



## **DISTINGUISHED TEACHING AWARD IN STEM EDUCATION**

### For Higher Education Faculty and K-12 Educators

*The following applies to the Bridging the Gap conference to be held on October 23-24, 2018.*

#### Summary

The North Carolina Association for Biomedical Research bestows its *Distinguished Teaching Award in STEM Education* to one or more recipients in the field of K–16 STEM education each year. The awards are designed to recognize higher education faculty and educators at the elementary, middle and high school levels who have made extraordinary contributions to the field of science, technology, engineering and mathematics (STEM) education. The number of awards given each year is at the discretion of the Awards and Recognitions Committee.

#### Award

Each award consists of:

- Complimentary registration to the current year's *Bridging the Gap* STEM education conference (registrations will be refunded for awardees who register and pay in advance);
- \$500 cash prize; and
- Recognition and award presentation at the *Bridging the Gap* conference.

#### Eligibility

Definition of an educator:

It is the intent of the NCABR *Distinguished Teaching Award in STEM Education* to recognize those persons currently responsible for the day-to-day instruction of PK–16 students in science, technology, engineering and mathematics (STEM) education. There is an assumption in this scenario that there will be an articulated curriculum and some type of assessment of learning. Therefore, nominees for this award may also include such individuals as teaching specialists, technology integration specialists, etc., for it is the duties and responsibilities of one's job that define one's role, rather than one's title. However, if more than 75 percent of one's responsibilities do not include the direct instruction of PK–16 students, then the nomination for this award would not be appropriate.

#### Criteria for Selection

The criteria to be considered by the committee are:

- Effective planning skills;
- Lesson presentation skills;
- Ability to motivate and challenge students;
- Professional contribution in science, technology engineering or math (e.g., publications, presentations); and
- Participation in professional growth activities, leadership roles and involvement at professional meetings and conferences such as *Bridging the Gap*.

#### Nomination Process

Nominations may be made by any member of the educational community (staff, faculty, administrators or students). Self-nominations are accepted as well. Finalists will be chosen and notified by September 4, 2018, and the winners will be publicly announced at the 2018 *Bridging the Gap* conference.

### Submission Requirements

#### For K-12 educator nominations

1. **Nominee resume or curriculum vitae** outlining professional background and experience (including current contact information).
2. **Nominee's sample** of lesson plans and assessment tools with evidence of success.
3. **Two letters of recommendation** from individuals and groups who are familiar with the nominee's work. Letters should include a brief description of the nominee's job responsibilities, strengths, accomplishments, teaching or administration methods and examples of how the nominee meets at least three of the five criteria listed in the "Criteria for Selection" section. Letters must accompany the submission packet. Letters sent separately will not be considered. When possible, use letterhead. Make sure letters are signed and dated accordingly.

#### For Higher Education nominations

1. **Nominee curriculum vitae** outlining professional background and experience (including current contact information).
2. **One syllabus** from a course recently taught by the nominee.
3. **Two letters of recommendation** from individuals and groups who are familiar with the nominee's work. Letters should include a brief description of the nominee's job responsibilities, strengths, accomplishments, teaching or administration methods and examples of how the nominee meets at least three of the five criteria listed in the "Criteria for Selection" section. Letters must accompany the submission packet. Letters sent separately will not be considered. When possible, use letterhead. Make sure letters are signed and dated accordingly.
4. **(Optional) Summary of student evaluations** from a course recently taught by the nominee.

Upon receipt, all nominations become the property of NCABR and will not be returned. Late nomination forms will not be accepted. Completed nomination forms must be received by **March 30, 2018**. The nomination form and supporting documents may be submitted electronically to the link: [bridgingthegapnc.com/teaching-awards/](http://bridgingthegapnc.com/teaching-awards/). Alternatively, the nomination form and supporting documents may be mailed to the address below.

NCABR  
Attn: DTA Committee  
P.O. Box 19469  
Raleigh, NC 27619-9469

#### Questions

Contact Virginia Crisp, NCABR, at [virginia.crisp@ncabr.org](mailto:virginia.crisp@ncabr.org) or 919-785-1304



UNITING NORTH CAROLINA  
K-16 STEM EDUCATION

**DISTINGUISHED TEACHING AWARD IN STEM EDUCATION  
NOMINATION FORM**

**Deadline: Friday, March 30, 2018**

*Please print or type*

**Date:** \_\_\_\_\_

**Nominee:** \_\_\_\_\_  
Prefix First name Middle initial Last name  
(Mr., Ms., Dr.)

**Job Title:** \_\_\_\_\_

**Department:** \_\_\_\_\_

**School/Institution:** \_\_\_\_\_

**Work Address:** \_\_\_\_\_  
\_\_\_\_\_

**Work Phone:** \_\_\_\_\_ **Email:** \_\_\_\_\_

**If this is a self-nomination, check the box and disregard the following section.**

**Nominator:** \_\_\_\_\_  
Prefix First name Middle initial Last name  
(Mr., Ms., Dr.)

**Job Title:** \_\_\_\_\_

**Department:** \_\_\_\_\_

**School/Institution:** \_\_\_\_\_

**Work Phone:** \_\_\_\_\_ **Email:** \_\_\_\_\_

**Relationship to nominee:** \_\_\_\_\_